

INSTRUCCIONES GENERALES Y VALORACIÓN

1. El alumno dispone de dos opciones para contestar (A y B). **Debe escoger sólo una de ellas.**
  2. Lea **todo el texto** cuidadosamente.
  3. Lea atentamente **todas las preguntas** de la prueba.
  4. Proceda a responder en **lengua inglesa** a las preguntas en el papel de examen.
- TIEMPO:** 1 hora y 30 minutos.  
**CALIFICACIÓN:** La puntuación máxima de la prueba es de 10 puntos.

**Earthquake Hits Britain**

On 27th February 2008, something very unusual happened in the UK: there was a rather large earthquake. It was the biggest earthquake in 25 years in Great Britain.

There have been very small tremors in the past but they seem nothing compared to this one. It was felt in a large area across the country too, from as far north as Edinburgh in Scotland to as far south as Plymouth on the south coast of England. The epicentre of the earthquake was in a small town in Lincolnshire, which is an area about two and a half to three hours north of London by car. A magnitude of 5.2 was registered on the Richter scale.

There were lots of reports in the news from people who felt the earth move. One man said, "We had loads of vibrating and wall shaking, noise coming off the roof. I went outside - the chimney's on the floor!" A collapsed chimney was, in fact, the cause of what was probably the worst injury from the earthquake: a man broke his pelvis when the chimney fell on him. The earthquake was felt by a lot of people, but it surprisingly caused very little structural damage to property.

Most British people would be surprised to learn that there are 200-300 earthquakes in Britain every year - but most of them are so small, they go unnoticed. The magnitude of this earthquake is fairly small in comparison to some other natural disasters that have made international news, but, for the people affected, it certainly came as a surprise.

QUESTIONS

- 1.- **Are the following statements TRUE or FALSE? Copy the evidence from the text. No marks are given for only TRUE or FALSE.**
  - a) The earthquake could only be felt in a small village in Lincolnshire.
  - b) Lots of buildings were destroyed in the 2008 earthquake.  
(Puntuación máxima: 2 puntos)
- 2.- **In your own words and based on the ideas in the text, answer the following questions. Do not copy from the text.**
  - a) Are earthquakes frequent in Britain? Explain your answer.
  - b) What did people tell reporters about the earthquake?  
(Puntuación máxima: 2 puntos)
- 3.- **Find the words in the text that mean:**
  - a) rare (paragraph 1)
  - b) fallen (paragraph 3)
  - c) amazed (paragraph 4)
  - d) find out (paragraph 4)  
(Puntuación máxima: 1 punto)
- 4.- **Complete the following sentences. Use the appropriate form of the word in brackets when given.**
  - a) This was the \_\_\_\_\_ (important) story in the news, because the earthquake was quite a big \_\_\_\_\_.
  - b) Usually, earthquakes \_\_\_\_\_ (measure) with a seismometer; another device \_\_\_\_\_ records earthquakes is known as a seismograph.
  - c) After \_\_\_\_\_ (destroy) half of the country, an enormous wave was created \_\_\_\_\_ the earthquake.  
**Complete the following sentence to report what was said.**
    - d. "What did you see after the earthquake?" → I asked the girl .....  
(Puntuación máxima: 2 puntos)
- 5.- **Write about 100 to 150 words on the following topic.**  
Describe any natural disaster you have seen, read or been told about.  
(Puntuación máxima: 3 puntos)

<p><b>UNIVERSIDADES PÚBLICAS DE LA COMUNIDAD DE MADRID</b>  <b>PRUEBAS DE ACCESO A LAS ENSEÑANZAS UNIVERSITARIAS</b>  <b>OFICIALES DE GRADO</b>  Curso <b>2012-2013</b></p> <p><b>MATERIA: INGLÉS</b></p> <p style="text-align: center;"><b>OPCIÓN B</b></p>	<b>MODELO</b>
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**Pedal your Way to a Free Meal**

A Danish hotel is offering a free meal to any guest who is able to produce electricity for the hotel on an exercise bike attached to a generator. The Crowne Plaza Hotel in Copenhagen says the idea is not only to encourage people to get fit, but also reduce their carbon footprint and save electricity and money. Guests will have to produce at least 10 watt hours of electricity - roughly 15 minutes of cycling for someone of average fitness. The bicycles will have iPhones attached to the handlebars measuring how much clean energy is being generated for the hotel. This energy is stored in a battery and then fed back into the hotel's main power supply.

The plan will be launched for the first time on 19 April and run for a year, the hotel says. Guests staying at this Crowne Plaza Hotel will be given meal tickets worth 26€ once they have produced 10 watt hours of electricity. A hotel spokeswoman said: "Many of our visitors are business people who enjoy going to the gym. The free meal offer applies just to paying guests, not passers-by."

Copenhagen is one of the most bicycle-friendly cities in the world. 36% of Copenhagen's residents commute on two wheels to work each day, one of the highest percentages in the world. "Since Copenhagen is strongly associated with cycling, we felt the bicycle would work well as a symbol of the hotel's green profile. If successful, the electric bicycle meal programme will be extended to all Crowne Plaza hotels in the UK," affirmed the hotel spokeswoman.

**QUESTIONS**

**1.- Are the following statements TRUE or FALSE? Copy the evidence from the text. No marks are given for only TRUE or FALSE.**

- a) The cycle-for-a-meal offer has been tested in other hotels.
  - b) If the hotel's bicycle scheme works, it will expand to the Crowne Plaza hotels all over the world.
- (Puntuación máxima: **2 puntos**)

**2.- In your own words and based on the ideas in the text, answer the following questions. Do not copy from the text.**

- a) What are the objectives of the Crowne Plaza Hotel's free meal offer? Mention two.
  - b) How does the hotel bicycle initiative work? Give at least three characteristics.
- (Puntuación máxima: **2 puntos**)

**3.- Find the words in the text that mean:**

- a) decrease (paragraph 1)
  - b) more or less (paragraph 1)
  - c) only (paragraph 2)
  - d) because (paragraph 3)
- (Puntuación máxima: **1 punto**)

**4.- Complete the following sentences. Use the appropriate form of the word in brackets when given.**

- a) While the offer lasts, guests \_\_\_\_\_ (invite) to jump on a bicycle and if they \_\_\_\_\_ (produce) enough electricity, they \_\_\_\_\_ (give) a free meal.
  - b) The free meal programme \_\_\_\_\_ (begin) last April.
  - c) I stopped \_\_\_\_\_ (drive) to work last year. I now find it \_\_\_\_\_ (easy) to cycle to work than to go \_\_\_\_\_ car.
  - d) The Crowne Plaza Hotel is against \_\_\_\_\_ (waste) energy.
- (Puntuación máxima: **2 puntos**)

**5.- Write about 100 to 150 words on the following topic.**

What can you do at school or at home to improve the environment?  
(Puntuación máxima: **3 puntos**)

## INGLÉS

### CRITERIOS ESPECÍFICOS DE CORRECCIÓN

#### **TIEMPO: 1 hora y 30 minutos**

La prueba consistirá en el “análisis” de un texto de un idioma extranjero (el inglés en este caso), del lenguaje común, no especializado. El alumno dispone de dos opciones para contestar (A y B). Debe escoger sólo una de ellas. A partir del texto propuesto, el estudiante realizará un comentario personal y responderá a cuestiones relacionadas con el texto, que serán planteadas y respondidas por escrito en el mismo idioma, sin ayuda de diccionario ni de ningún otro manual didáctico. El texto contendrá alrededor de 250 palabras y su comprensión no exigirá conocimientos especializados ajenos a la materia de la prueba. La dificultad del texto estará controlada, a fin de permitir al alumno que realice la misma en el tiempo previsto. La puntuación total del examen será de 10 puntos. Al comienzo de la prueba se incluirán unas instrucciones generales para la realización de la misma en lengua castellana. El resto de la prueba estará totalmente redactada en inglés, y el alumno usará exclusivamente la lengua inglesa en sus respuestas.

Valoración objetivos de cada una de las preguntas:

**Pregunta 1:** Hasta 2 puntos. Se trata de medir exclusivamente la comprensión lectora. El alumno deberá decidir si dos frases que se le presentan son verdaderas o falsas, copiando a continuación únicamente el fragmento del texto que justifica su elección. Se otorgará 1 punto por cada apartado. Se calificará con 0 puntos la opción elegida que no vaya justificada.

**Pregunta 2:** Hasta 2 puntos. Se pretende comprobar dos destrezas: la comprensión lectora y la expresión escrita, mediante la formulación de dos preguntas abiertas que el alumno deberá contestar basándose en la información del texto, pero utilizando sus propias palabras en la respuesta. Cada una de las preguntas valdrá 1 punto, asignándose 0,5 puntos a la comprensión de la pregunta y del texto, y 0,5 a la corrección gramatical de la respuesta.

**Pregunta 3:** Hasta 1 punto. Esta pregunta trata de medir el dominio del vocabulario en el aspecto de la comprensión. El alumno demostrará esta capacidad localizando en el párrafo/s que se le indica un sinónimo adecuado al contexto, de cuatro palabras o definiciones. Se adjudicará 0,25 por cada apartado.

**Pregunta 4:** Hasta 2 puntos. Con esta pregunta se pretenden comprobar los conocimientos gramaticales del alumno, en sus aspectos morfológicos y/o sintácticos. Se presentarán oraciones con huecos que el alumno deberá completar/rellenar. También podrán presentarse oraciones para ser transformadas, u otro tipo de ítem. Se adjudicará 0,25 a cada “hueco en blanco”, y en el caso de las transformaciones o ítems de otro tipo se concederá 0,5 con carácter unitario.

**Pregunta 5:** Hasta 3 puntos. Se trata de una composición -de 100 a 150 palabras- en la que el alumno podrá demostrar su capacidad para expresarse libremente en lengua extranjera. Se propondrá una única opción y se otorgarán 1,5 puntos por el buen dominio de la lengua –léxico, estructura sintáctica, etc.- y 1,5 por la madurez en la expresión de las ideas -organización, coherencia y creatividad.

**INGLÉS**  
**SOLUCIONES (OPCIÓN A)**

**SUGGESTED ANSWERS:**

**Question 1**

- a) **False.** It was felt in a large area across the country too, from as far north as Edinburgh in Scotland to as far south as Plymouth on the south coast of England.
- b) **False.** The earthquake was felt by a lot of people, but it surprisingly caused very little structural damage to property.

**Question 2**

Key ideas

- a) Yes, earthquakes are frequent in Britain (200-300 every year), but they are not big and they are not noticeable.
- b) Many people told reporters that they had felt the earthquake. One man had felt that everything vibrated and his chimney had fallen down from the roof.

**Question 3**

- a) unusual
- b) collapsed
- c) surprised
- d) learn

**Question 4**

- a) the most important ----- one
- b) are measured ---- which / that
- c) destroying ----- by
- d) I asked the girl what she had seen after the earthquake / she saw after the earthquake

## INGLÉS

### SOLUCIONES (OPCIÓN B)

#### SUGGESTED ANSWERS:

##### Question 1

- a) **False.** The plan will be launched for the first time on 19 April and run for a year, (the hotel says).
- b) **False.** If successful, the electric bicycle meal programme will be extended to all Crowne Plaza hotels in the UK, (affirmed the hotel spokeswoman.)

##### Question 2 (Key ideas)

- a) ...to help people get in good shape / to reduce pollution / to use less electricity and spend less money.
- b) Guests get a free meal if they ride one of the hotel bikes and produce a certain amount of electricity / they get a 26 € ticket to buy a meal / only hotel guests who pay can participate / iPhones control the amount of energy produced / the energy produced is used by the hotel.

##### Question 3

- a) reduce
- b) roughly
- c) just
- d) since

##### Question 4

- a) are invited, will be invited ----- produce, have produced ----- are given, will be given
- b) began
- c) driving ----- easier ----by
- d) wasting, the waste of